



The [Southwest Fire Science Consortium](#) (SWFSC) and the [Arizona Wildfire Initiative](#) (AZWI) at Northern Arizona University's School of Forestry (NAU) seek to hire up to eight Americorps Environmental Literacy Corp members to support science communication, public outreach, public education and student success on the topic of wildland fire.

**We are hiring several flexible part-time positions for the following projects:**

- **Fire Ecology Learning Lab** - [The Fire Ecology Learning Lab](#) is a curriculum for middle school students and learning modules for informal educators. We are looking for two or more people to translate the curriculum into Spanish, develop a module about Indigenous perspectives on natural resource stewardship, and to assist a professional curricula developer with making this curriculum appropriate for other grade levels. In addition to developing new curricula, these positions will lead teacher trainings and conduct school visits to teach and test the curriculum.
- **Fire Science Communications** – Work with the [SWFSC](#) and [AZWI Outreach Team](#) to create science communication products on various topics. This will include social media outreach, organizing and developing webinars with partners, summarizing scientific literature into brief reports, creating visualizations and figures that summarize important aspects of fire science for diverse audiences, and/or creating short documentary-style videos and GIS Storymaps. This will also include supporting facilitation of working groups and meetings and other tasks to support SWFSC and AZWI. What creative communications skills do you have or are you looking to build?
- **Technician for Community Preparedness** – We are looking for one or two people to support our AZWI [community preparedness](#) team with education and outreach to diverse groups across Arizona that support community needs before, during, and after wildfire. Tasks will include working as a technician for social science by helping to manage community information, contacting communities to learn more about their current efforts to adapt to wildfire, helping with the review and distillation of community and policy documents to help communities navigate funding opportunities and programs, and assisting in public outreach through the organization of workshops and community meetings.
- **Student Success** - Assist the [AZWI Education Team](#) in creating educational and social events for students across NAU. This position will create engaging promotional materials for diverse audiences, create resource guides for students, help the team develop creative social media campaigns, and participate with projects and in meetings and events that support and promote the AZWI.

**Details:** Jobs will begin in January 2024 (however the start date is flexible and can be as soon as September 2023) and range from full time to hourly for as short as three months and for as long as one year. Work schedules are flexible; this is the perfect job for recent college grads looking to build skills and gain work experience, college students looking for work during the school year and over the holidays, and teachers wanting supplemental income outside teaching duties. We are looking for people with curiosity, a desire to learn and work in a high-paced team environment, and the ability to work independently with guidance from a mentor.

**Benefits & Compensation:** Members are paid biweekly at a rate equal to minimum wage (Starting at \$16.80 per hour—higher hourly rates are available and are dependent on previous work experience). Members will receive on-the-job training and experience and access to the Americorps network. Those who complete their term will receive a Segal Education Award. [Find out more here.](#)

**Skills & interests:** The ideal candidates will fulfill **at least one or more** of the following qualifications (you do not need to fulfill all these requirements, just one!). If you are interested, but not sure if you qualify, please consider applying. We are looking for people with a range of interests & abilities.

- Communications degree, coursework, or work experience: graphic design, journalism, data visualization, story map/GIS
- Forestry, biological sciences, natural resources, sustainability, science communication degree, coursework, or work experience
- Research assistant: ability to assist in social science research, conduct interviews, public engagement, and community outreach
- Educators: teaching, curriculum development
- Language skills: verbal and written abilities in Spanish or an Indigenous language (to Southwest)
- Administrative tasks: meeting planning and logistics, preparation of display materials, tracking projects and activities in spreadsheet or collaborative software
- Marketing: familiarity in social media, online trends, and event planning

## [To apply, fill out this form](#)

QUESTIONS? Contact Annie Elko ([annie.elko@nau.edu](mailto:annie.elko@nau.edu))

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**NALU** **NORTHERN ARIZONA UNIVERSITY**

School of Forestry